

# Evaluation group rating sheet

Stage of rating:

Common rating

Priority area:

Language professionals as agents of change

Rating sheet completed by:

Pair 3

Proposal submitted by:

Sala Dana-Florina

Project title:

NEIGHBOURING LANGUAGES – CULTURAL INTERCOMPREHENSION IN EDUCATION

Proposed project length:

☐

2 years

☒

3 years

☐

4 years

This project clearly lends itself to an ECML, rather than a national/local project.

Yes

☒

No

☐

In case of 'No' please justify:

Please rate on a scale of A to D:

(A – strongly agree, B – agree, C – disagree, D – strongly disagree,

NR – not relevant for project assessment, NO – no opinion due to lack of information in the submission form)

**0 The proposed project meets key quality indicators. It...**

1.	is complete.	B
2.	is presented in clear and acceptable language.	C
<b>Comments (optional):</b> <div></div>		

## 1. The proposed project coordinator...

a. has professional expertise and experience in the relevant priority area.	<input type="text" value="D"/>
b. has knowledge of Council of Europe and other European developments in the field.	<input type="text" value="D"/>
c. has experience in international cooperation.	<input type="text" value="C"/>
d. is involved in relevant networks.	<input type="text" value="D"/>
e. has experience in project management.	<input type="text" value="C"/>
f. indicates C1 in either English or French and at least B2 in other working language of the project.	<input type="text" value="A"/>
<b>Comments (optional):</b> <input type="text"/>	<b>Summary rating:</b> <input type="text" value="C"/>

## 2. Evaluation of the proposed project

### RELEVANCE: The proposed project ...

a. makes valuable contributions to the field of language education.	<input type="text" value="D"/>
b. addresses one or more national priorities in language education as outlined in the Call for proposals.	<input type="text" value="D"/>
<b>Comments (optional):</b> <input type="text" value="It is not detailed how creating content for an app would contribute to the priority area of language teachers as agents of change. Further support might have been given to the suggestion that intercomprehension is best developed through creating exercises in languages the user does not know yet."/>	<b>Summary rating:</b> <input type="text" value="D"/>

### ADDED VALUE: The proposed project ...

c. builds on relevant resources, including those of the Council of Europe.	<input type="text" value="D"/>
d. bridges theory and practice.	<input type="text" value="D"/>
e. proposes innovative, user-friendly outputs for specific target groups.	<input type="text" value="C"/>
f. offers outputs adaptable to different contexts.	<input type="text" value="C"/>
<b>Comments (optional):</b> <input type="text"/>	<b>Summary rating:</b> <input type="text" value="C"/>

**PROJECT DESIGN: The proposed project ...**

<b>g.</b> is feasible.	C <input type="text"/>
<b>h.</b> has clearly stated objectives and target groups.	B <input type="text"/>
<b>i.</b> has a clear starting point.	D <input type="text"/>
<b>j.</b> has clearly defined project phases which make effective use of the possible formats of project activities funded by the ECML.	D <input type="text"/>
<b>k.</b> the envisaged length of the project is reasonable and justified.	C <input type="text"/>
<b>Comments (optional):</b> <div>Although expert and network meetings as well as a workshop are envisaged, the main activities seem to actually fall not under the ECML categories but 'other' in C3. It is unclear how 'experts of new media' are best suited as the target groups for meetings. It is unclear how the project will move beyond the initial four languages included.</div>	<b>Summary rating:</b> <div>C <input type="text"/></div>

**STAKEHOLDER ENGAGEMENT: The proposed project ...**

<b>l.</b> has feasible ideas for how to engage the target audience.	C <input type="text"/>
<b>m.</b> has a realistic plan for mobilising national and international networks, associations and other relevant parties.	D <input type="text"/>
<b>Comments (optional):</b> <div></div>	<b>Summary rating:</b> <div>C <input type="text"/></div>

**3. Conclusion**

**Summary of the evaluation** (please cross A, B, C or D):

☐ **A**

This project proposal is of high quality and fully meets the evaluation criteria.

Comments:

Recommended changes (if applicable):

☐ **A/B**

This project is of high quality and meets most of the evaluation criteria.

Comments:

Recommended changes (if applicable):

☐ **B**

This project proposal has many good features and meets most of the evaluation criteria.

Comments:

Recommended changes (if applicable):

☐ **C**

This project proposal has good features, but in a number of respects it does not meet the evaluation criteria and it would need substantial revision for example, in one or more of the following areas (please tick):

- |                                     |                                     |
|-------------------------------------|-------------------------------------|
| <input type="checkbox"/>            | Key quality aspects of the proposal |
| <input checked="" type="checkbox"/> | Relevance                           |
| <input checked="" type="checkbox"/> | Added value                         |
| <input checked="" type="checkbox"/> | Project design                      |
| <input checked="" type="checkbox"/> | Stakeholder engagement              |

Comments:

☒ **D**

The project does not correspond sufficiently to the evaluation criteria and/ or does not lend itself to an ECML project.

Comments:

Learning the languages of neighbouring countries is undoubtedly an important area in language learning today. However, it is not clear why this would be best addressed by having language learners create tasks in languages they do not know. How will this develop awareness of new media and bridge generational gaps, as is suggested in the proposal? The proposal lacks links to relevant previous publications as well as a clear plan to engage target groups on a broader European scale.